

## **Report of 2022-2023 High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education in FY 2024**

Texas statute requires every school district to include, with their performance report, information received under Texas Education Code §51.403(e). This information, provided to districts from the Texas Higher Education Coordinating Board (THECB), reports on student performance in postsecondary institutions during the first year enrolled after graduation from high school.

Student performance is measured by the Grade Point Average (GPA) earned by 2022-2023 high school graduates who attended public four-year and two-year higher education in FY 2024. The data is presented alphabetically for each county, school district and high school. The bookmarks can be used to select the first letter of a county. Then the user can scroll down to the desired county, school district and high school.

For each student, the grade points and college-level semester credit hours earned by a student in fall 2023, spring 2024, and summer 2024 are added together and averaged to determine the GPA. These GPAs are accumulated in a range of five categories from < 2.0 to > 3.5. If a GPA could not be calculated for some reason, that student is placed in the "Unknown" column. GPA data is only available for students attending public higher education institutions in Texas. If a high school has fewer than five students attending four-year or two-year public higher education institutions, the number of students is shown but no GPA breakout is given. If a student attended both a four-year and a two-year institution in FY 2024, the student's GPA is shown in the type of institution where the most semester credit hours were earned.

The number of students located at Texas independent institutions is presented. Also shown are "not trackable" graduates, those with non-standard ID numbers that cannot be used to match student identifiers at Texas higher education institutions. "Not found" graduates have standard ID numbers but were not located in FY 2024 at Texas higher education institutions. They might have enrolled in higher education outside of Texas.

No data is given for high schools with 25 or fewer graduates.

Because the statute calls for data on the first year enrolled after graduation, the level of the institution attended by students in this report may not match that given in THECB's high school to college report at <http://www.txhighereddata.org/Interactive/HSCollLink>. That report shows where students attended in the fall semester after their high school graduation year. This report attributes students to the level of institution where they earned the most semester credit hours during the whole academic year, not just the fall semester.

**Please note:** In May 2012 the 2006-2007, 2007-2008, and 2008-2009 versions of the *Report of High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education* were updated to reflect a minor correction in how the GPA data are distributed across ranges.

**Texas High School Graduates from FY2023  
Enrolled in Texas Public or Independent Higher Education in FY 2024**

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					
			<2.0	2.0-2.49	2.5-2.99	3.0-3.49	>3.5	Unk
<b>SEGUIN ISD</b>								
	094901002 MERCER & BLUMBERG LRN CTR							
	Four-Year Public University	3						
	Two-Year Public Colleges	5	3	1	1	0	0	0
	Independent Colleges & Universities	1						
	Not Trackable	0						
	Not Found	64						
	Total High School Graduates	73						
	094901001 SEGUIN H S							
	Four-Year Public University	78	11	19	13	16	19	0
	Two-Year Public Colleges	44	16	4	7	7	9	1
	Independent Colleges & Universities	16						
	Not Trackable	20						
	Not Found	259						
	Total High School Graduates	417						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.

**Texas High School Graduates From FY 2024  
Enrolled in Texas Public Higher Education Fall 2024**

County=GUADALUPE

District	Code	Institution	Students
		TEXAS LUTHERAN UNIVERSITY (003641)	13
		ALAMO CCD PALO ALTO COLLEGE (023413)	12
		TEXAS TECH UNIVERSITY (003644)	12
		UNIV OF THE INCARNATE WORD (003578)	12
		UNIVERSITY OF NORTH TEXAS (003594)	10
		TEXAS A&M UNIV-SAN ANTONIO (042485)	7
		TEXAS STATE T. C. in WACO (003634)	7
		BAYLOR UNIVERSITY (003545)	6
		WAYLAND BAPTIST UNIVERSITY (003663)	6
		BLINN COLLEGE DISTRICT (003549)	5
		PRAIRIE VIEW A&M UNIVERSITY (003630)	5
		STEPHEN F. AUSTIN STATE UNIV (003624)	5
		Other Public 4-yr Institution (25)	48
		Other Public 2-yr Institution (8)	13
		Not trackable	111
		Not found	651
		<i>Total high school graduates</i>	<i>1,363</i>
SEGUIN ISD	094901	TEXAS STATE UNIVERSITY (003615)	21
		U. OF TEXAS AT SAN ANTONIO (010115)	15
		TARLETON STATE UNIVERSITY (003631)	12
		TEXAS A&M UNIV-CORPUS CHRISTI (011161)	11
		TEXAS LUTHERAN UNIVERSITY (003641)	8
		ALAMO CCD SAN ANTONIO COLLEGE (009163)	7
		TEXAS A&M UNIVERSITY (003632)	7
		U. OF TEXAS AT AUSTIN (003658)	7
		ALAMO CCD NE LAKEVIEW COLLEGE (000309)	6
		TEXAS STATE T. C. in WACO (003634)	6
		ALAMO CCD ST. PHILIPS COLLEGE (003608)	5
		TEXAS TECH UNIVERSITY (003644)	5
		Other Public 4-yr Institution (16)	23
		Other Public 2-yr Institution (7)	13

*Districts with more than 25 graduates*

*"Other" records combine records where total Students for one institution < 5.*

*"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.*

*"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.*

**Texas High School Graduates From FY 2024  
Enrolled in Texas Public Higher Education Fall 2024**

County=GUADALUPE

District	Code	Institution	Students
		Not trackable	18
		Not found	353
		<i>Total high school graduates</i>	<i>517</i>

*Districts with more than 25 graduates*

*"Other" records combine records where total Students for one institution < 5.*

*"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.*

*"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.*

# **Annual TSI High School Summary Report**

**Student Performance on Texas Success Initiative (TSI) Readiness  
Measures**

**2022-2023 High School Graduates Enrolled in Texas Public Higher  
Education in Fall 2023**

**December, 2025**

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# Annual Texas Success Initiative (TSI) Report of Student Readiness Status Statewide Summary Report

[Link to 2022-2023 Individual School District Report](#)

[Link to Statewide Summary Data](#)

## Introduction

As mandated by state statute, the Texas Success Initiative (TSI) includes standards for minimum test scores or performance in the areas of mathematics, writing, and reading that indicate students' readiness to enroll in freshman-level academic college coursework. Public higher education institutions must have a developmental education plan for students who do not meet minimum standards.

Every semester, Texas public higher education institutions report information to the Texas Higher Education Coordinating Board (THECB) about their students' TSI status at the time of initial enrollment. The data collected is used to produce this report about the TSI status of recent public high school graduates who enroll in Texas public higher education the following fall and for a number of other reports.

As with prior TSI high school reports, this TSI report contains state-level data summaries disaggregated by student ethnicity, gender, high school diploma type, and economic status. Additionally, the report includes public school district results for each county, and district(s) within each county, listed alphabetically, but without further disaggregation. The data for very small districts (those with fewer than five graduates or five students enrolled or for which no students passed any one of the TSI Standards categories) are combined into a single row at the top of the district-specific section of the report.

State-level data for the current report is available below and can be accessed through a link on the top of page 2. Public school district data can be accessed in the [ISD report](#) using the link here or at the top of this page. **No direct comparisons should be made with the data in reports prior to 2009 (see relevant 2009 policy change in the following section).**

## Policy Changes Over Time: Interpreting TSI College Readiness Rates

From 2009 to present, there have been several policy changes, by statute and administrative rule, that have had an impact on how TSI college readiness rates are reported. These include changes in reporting methodology, assessments used, and modifications in the TSI college readiness standards, as summarized below.

### Spring 2021 | Implementation of TSIA2

The Texas Success Initiative, Version 2.0 (TSIA2) was launched on January 11, 2021. A major change included integration of Reading and Writing tests into one new test (English Language Arts and Reading (ELAR)) and reduction of diagnostic tests to one per subject area.

### Fall 2017 | Change in TSIA Writing Section Readiness Standards

College readiness standards for the TSIA Writing section were modified effective Fall 2017, as amended in Texas Administrative Code (TAC) §4.57 and apply to both first-time-in-college (FTIC) enrollees and those who enrolled prior to 2017 who had not yet demonstrated readiness in writing. Between the 2015-2016 and the 2016-2017 reports, these new standards likely account for a portion of some increases in college readiness

rates for TSIA Writing and for all TSIA sections taken in the state-level summaries by group and school district. The methodology for determining TSI college readiness rates remained unchanged from 2009.

## **2014 – 2015 | Modified High School Graduation Testing Requirements**

Between the 2013-2014 report and the 2014-2015 report, the percentage of high school graduates entering college for the first time who were TSI-met decreased substantially. This decrease likely was related to changes in the high school graduation testing requirements that began in Fall 2014. The passage of HB 5 in the 84<sup>th</sup> legislative session removed the requirement that current and future high school students be required to take the STAAR English III and Algebra II End-of-Course (EOC) exams. Receiving a TAKS Exit Level or STAAR EOC score that meets the TSI college readiness standard in a section (Math, Reading, or Writing) is one of the allowable exemptions for meeting the college readiness standard specified in the Texas Administrative Code (TAC) §4.54. Prior to the 2014-2015 graduating cohort, almost all high school students were required to take the TAKS Exit-Level assessments and a large percentage of students entering higher education used scores on those assessments to demonstrate college readiness. For the 2014-2015 graduating cohort, the percentage of first-time-in-college (FTIC) students having automatic access to STAAR English III and Algebra II EOCs declined precipitously. Without these qualifying exams, students going to college needed to use other available tests to meet or exempt the TSI testing requirements (TSIA, ACT, SAT). Differences in purpose, alignment of content to high school coursework, cost, and timing and location of administration across these exams contribute to the changes in college readiness rates observed. The methodology for determining TSI college readiness status remained the same from 2009.

## **Report Components & Definitions**

### **Total High School Graduates**

Number of students who graduated from a Texas public high school in academic year 2021-2022

### **Enrolled in Texas Public Higher Education**

Number and percent of 2021-2022 high school graduates who enrolled in a public higher education institution the following fall (Fall 2022)

### **Met TSI Standards**

Number and percent of 2021-2022 high school graduates who enrolled in Texas public higher education the following fall and who met TSI minimum standards. The percentage of students who met TSI is calculated by dividing the number who met the standard(s) in one or all the TSI sections by the total number of students who enrolled in Texas Public Higher Education the following fall. The counts of students who met the TSI standard(s) include students who met at *any* institution. **Note.** *Not included in the Met TSI Standards categories are enrollees for whom TSI minimum standards do not apply, are waived, or are exempted through military exemptions. Examples include students with military service, students enrolled in non-credit or non-degree programs, and students enrolled in a Level-One certificate program.*

### **All Three Areas**

Number and percent of high school graduates enrolled in Texas public higher education who met TSI standards in all three subject areas prior to the Fall 2022 semester via (1) an approved test for TSI exemption (SAT, ACT, TAKS, or STAAR EOC), (2) the Texas Success Initiative Assessment (TSIA) and/or (3) other allowable means.

### **Math**

Number and percent of high school graduates who met the TSI standard in math prior to the Fall 2022 semester via (1) the related section of a STAAR Algebra II EOC, TAKS, SAT, or ACT test, (2) the related section of the TSIA, or (3) other allowable means.

**Writing**

Number and percent of high school graduates who met the TSI standard in writing prior to the Fall 2022 semester via (1) the related section of a STAAR English III EOC, TAKS, SAT, or ACT test, (2) the related section of the TSIA, or (3) other allowable means.

**Reading**

Number and percent of high school graduates who met the TSI standard in reading prior to the Fall 2022 semester via (1) the related section of a STAAR English III EOC, TAKS, SAT, or ACT test, (2) the related section of the TSIA, or (3) other allowable means.

## Annual TSI Test Report of Student Performance Enrolled in Texas Higher Education

**Table 1. Summary by Ethnicity: High School Graduates Enrolled in Texas Higher Education, Fall 2021 - Fall 2023**

Ethnicity (TEA)	Met TSI Standards in All Areas								
	2021			2022			2023		
	Grads Enrolled	Met (N)	Met (%)	Grads Enrolled	Met (N)	Met (%)	Grads Enrolled	Met (N)	Met (%)
Asian	10,154	8,555	84.3	10,747	9,183	85.4	10,715	9,264	86.5
African American	14,944	5,701	38.1	16,297	6,232	38.2	17,315	7,329	42.3
Hispanic	66,134	31,934	48.3	74,707	36,383	48.7	78,505	39,589	50.4
American Indian	371	201	54.2	375	200	53.3	411	231	56.2
Hawaiian/ Pacific Islander	160	90	56.3	159	98	61.6	170	107	62.9
Two or More Races	2,951	1,816	61.5	3,318	2,041	61.5	3,620	2,271	62.7
White	42,914	28,148	65.6	43,317	28,525	65.9	43,261	29,017	67.1
Total	137,628	76,445	55.5	148,920	82,662	55.5	153,997	87,808	57.0

Source: THECB, TEA High School Graduates data

Note: Texas Education Agency (TEA) categorizations of race and ethnicity have been used for this analysis.

**Table 2. Summary by Ethnicity: 2022-2023 High School Graduates Enrolled in Texas Higher Education in Fall 2023**

Ethnicity (TEA)	HS Grads	Enrolled in HE	Met TSI Standards			
			All areas	Math	Writing	Reading
Asian	19,151	56% (10,715)	87% (9,264)	89% (9,582)	91% (9,741)	91% (9,765)
African American	46,822	37% (17,315)	42% (7,329)	48% (8,302)	59% (10,273)	60% (10,297)
Hispanic	197,333	40% (78,505)	50% (39,589)	56% (44,277)	67% (52,210)	66% (52,008)
American Indian	1,181	35% (411)	56% (231)	60% (248)	74% (302)	75% (308)
Hawaiian/ Pacific Islander	574	30% (170)	63% (107)	67% (114)	78% (132)	78% (133)
Two or More Races	9,297	39% (3,620)	63% (2,271)	67% (2,431)	78% (2,814)	78% (2,831)
White	103,009	42% (43,261)	67% (29,017)	71% (30,769)	81% (34,999)	81% (35,215)
Total	377,367	41% (153,997)	57% (87,808)	62% (95,723)	72% (110,471)	72% (110,557)

Source: THECB, TEA High School Graduates data

Note: Texas Education Agency (TEA) categorizations of race and ethnicity have been used for this analysis.

**Table 3. Summary by Gender: 2022-2023 High School Graduates Enrolled in Texas Higher Education in Fall 2023**

Gender	HS Grads	Enrolled in HE	Met TSI Standards			
			All areas	Math	Writing	Reading
Male	189,437	36% (68,122)	59% (39,986)	65% (43,934)	71% (47,998)	71% (48,218)
Female	187,930	46% (85,875)	56% (47,822)	60% (51,789)	73% (62,473)	73% (62,339)

Total	377,367	41% (153,997)	57% (87,808)	62% (95,723)	72% (110,471)	72% (110,557)
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Source: THECB, TEA High School Graduates data

**Table 4. Summary by Economically Disadvantaged Status: 2022-2023 High School Graduates Enrolled in Texas Higher Education in Fall 2023**

Economic Status	HS Grads	Enrolled in HE	Met TSI Standards			
			All areas	Math	Writing	Reading
N/A	171,798	46% (78,183)	67% (51,981)	71% (55,121)	80% (62,601)	80% (62,887)
Free Meal	143,622	36% (51,832)	46% (23,794)	52% (27,104)	62% (32,049)	62% (31,912)
Red. Price	17,608	44% (7,801)	54% (4,230)	60% (4,696)	70% (5,466)	70% (5,491)
Other	44,339	37% (16,181)	48% (7,803)	54% (8,802)	64% (10,355)	64% (10,267)
Total	377,367	41% (153,997)	57% (87,808)	62% (95,723)	72% (110,471)	72% (110,557)

Source: THECB, TEA High School Graduates data

Note: Texas Education Agency (TEA) categorizations of economically disadvantaged status have been used for this analysis.

**Table 5. Summary by Diploma Types: 2022-2023 High School Graduates Enrolled in Texas Higher Education in Fall 2023**

Diploma Types	HS Grads	Enrolled in HE	Met TSI Standards			
			All areas	Math	Writing	Reading
Distinguished	200	34% (67)	61% (41)	67% (45)	73% (49)	75% (50)
Individual Ed Plan	11,727	11% (1,248)	7% (89)	10% (130)	15% (49)	15% (185)
Minimum	3,832	14% (532)	15% (82)	20% (107)	25% (132)	25% (132)
Recommended	69	19% (13)	31% (4)	31% (4)	46% (6)	46% (6)
Foundation	222	42% (152,039)	58% (87,525)	63% (95,367)	72% (110,020)	72% (110,101)
Total	361,317	41% (153,997)	57% (87,808)	62% (95,723)	72% (110,471)	72% (110,557)

Source: THECB, TEA High School Graduates data

**Texas Higher  
Education**  
**COORDINATING BOARD**

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**Annual TSI Test Report of Student Performance  
 2022-2023 High School Graduates  
 Enrolled in Texas Higher Education During Fall 2023  
 Statewide Summary by County and School District**

County Name District Name

NOTE: "Small districts" combines records where HS Grads < 5 or Enrolled < 5  
 or any N under "Met TSI Standards" = 0

		Met TSI Standards										
		Enrolled		All Areas		Math		Writing		Reading		
HS Grads	N	%grads	N	%Enrs	N	%Enrs	N	%Enrs	N	%Enrs		
Total	377,367	153,997	40.8083	87,808	57.0193	95,723	62.159	110,471	71.7358	110,557	71.7917	
GUADALUPE	Total	2,148	790	36.7784	425	53.7975	458	57.9747	570	72.1519	574	72.6582
	SEGUIN ISD	490	122	24.898	57	46.7213	66	54.0984	82	67.2131	84	68.8525

Texas Higher Education Coordinating Board  
Annual Texas Success Initiative Assessment (TSIA) and TSIA2 Summary Score Report  
for 2023 Texas High School Graduates by Public School District

**Texas Higher Education Coordinating Board**  
**Austin, TX**  
**December 2025**

**Texas Higher Education Coordinating Board  
Annual Texas Success Initiative Assessment (TSIA) and TSIA2 Summary Score Report  
for 2023 Texas High School Graduates by Public School District**

## Introduction

This report summarizes the Texas Success Initiative Assessment (TSIA) and Texas Success Initiative Assessment 2.0 (TSIA2) scores of Texas public high school graduates in 2023. Report tables present TSIA and TSIA2 average scores by public school district and by race or ethnic group within each district. This report meets the requirements of Texas Education Code (TEC), Section 51.3062(u), with the Texas Higher Education Coordinating Board (THECB) providing the TSIA data for this report on behalf of institutions of higher education statewide.

**Note:** The TSIA is one way of demonstrating college readiness in Texas. Other reports that consider the comprehensive list of readiness measures can be found on our [Texas Higher Education Data website](#), and policy information is available on the [Texas Success Initiative website](#).

## Data Sources

<i>Received from the College Board</i>	Texas Success Initiative Assessment (TSIA) scores of students who tested at either a Texas higher education institution or within a public school district testing site from June 2011 through October 2023
	Texas Success Initiative Assessment 2.0 (TSIA2) scores of students who tested at either a Texas higher education institution or within a public school district testing site from January 2023 through October 2023
<i>Received from the Texas Education Agency (TEA)</i>	TEA student records for the class of 2023 Texas public high school graduates

## Matching Methodology

The Texas Higher Education Coordinating Board (THECB) receives from the College Board (1) Texas Success Initiative Assessment (TSIA) scores of students who had tested at either a Texas higher education institution or within a public school district testing site from June 2011 through October 2023 and (2) Texas Success Initiative Assessment 2.0 (TSIA2) scores of students who had tested at either a Texas higher education institution or within a public school district testing site from January 2023 through October 2023. The Texas Education Agency (TEA) matches the 2022-23 annual graduates file in PEIMS with the TSIA and TSIA2 data, using an algorithm that includes the graduates' SSN, first name, last name, and date of birth. Then, the TEA uses an identifier in PEIMS to connect students to the graduating campuses.

## Student Privacy and Data Suppression

The THECB suppresses information that could be used to identify individual students. The THECB took the following steps to protect the privacy of students within the state:

- No TSIA or TSIA2 data were shown where the number of test takers in a district is fewer than 100. For these districts, THECB plans to provide a “small N report” every three years.
- TSIA and TSIA2 data for any ethnic group with fewer than five test takers were suppressed.
- District summaries were calculated using only the total number of students and average of the data that are presented. Suppressed student groups were not included in these calculations.

## Report Definitions

<i>Ethnicity</i>	Ethnicity as reported by public school districts to TEA.						
<i>Assessment Sections</i>	For each of the school districts and ethnicity indicators, data are provided for each of the following exam sections: <table border="0" style="margin-left: 40px;"> <tr> <td style="text-align: center;"><u>TSIA</u></td> <td style="text-align: center;"><u>TSIA2</u></td> </tr> <tr> <td style="text-align: center;">Math</td> <td style="text-align: center;">Math</td> </tr> <tr> <td style="text-align: center;">Reading</td> <td style="text-align: center;">English Language Arts and Reading</td> </tr> </table>	<u>TSIA</u>	<u>TSIA2</u>	Math	Math	Reading	English Language Arts and Reading
<u>TSIA</u>	<u>TSIA2</u>						
Math	Math						
Reading	English Language Arts and Reading						
<i>Measures</i>	For each of the assessment sections, the Coordinating Board provides the following descriptive statistics: <p><b>N</b> = Number of high school graduates who took the TSIA/TSIA2</p> <p><b>Average</b> = Average TSIA/TSIA2 section score for the high school graduates who took the TSIA/TSIA2 and the subpopulations reported (race/ethnicity)</p>						

**Texas Higher Education Coordinating Board  
Annual Texas Success Initiative Assessment 2.0 (TSIA2) Summary Score Report  
for 2023 Texas High School Graduates by Public School District**

Source: TSIA2 scores of students who tested from January 2021 through October 2023, College Board.

The 2022-2023 annual graduates file, Texas Education Agency.

Note: Districts with overall N<100, and data for any ethnic group with fewer than 5 students, have been suppressed; summaries are calculated using only reported group(s).

District by Ethnicity		TSIA2 Math		TSIA2 ELAR	
District	Ethnicity	N	Average	N	Average
SAN FELIPE-DEL RIO CISD	Hispanic	381	941.6	332	940.7
	White	17	945.5	16	948.0
<i>SAN FELIPE-DEL RIO CISD</i>	<b>Summary</b>	398	941.7	348	941.1
SAN MARCOS CISD	African American	17	934.8	15	934.9
	Hispanic	164	936.7	150	938.7
	White	43	941.7	35	944.7
<i>SAN MARCOS CISD</i>	<b>Summary</b>	224	937.5	200	939.5
SANGER ISD	African American	13	936.9	12	939.8
	Hispanic	34	939.8	34	943.4
	Two or More Races	5	943.2	5	943.0
	White	111	947.2	110	948.8
<i>SANGER ISD</i>	<b>Summary</b>	163	944.7	161	946.8
SCHERTZ-CIBOLO-U CITY ISD	African American	124	937.0	77	936.4
	Asian	14	945.6	6	938.0
	Hispanic	277	937.5	190	940.3
	Two or More Races	40	941.5	22	939.5
	White	157	940.6	91	940.0
<i>SCHERTZ-CIBOLO-U CITY ISD</i>	<b>Summary</b>	612	938.7	386	939.4
SEALY ISD	African American	12	935.8	8	935.3
	Hispanic	50	941.9	40	942.1
	White	38	947.1	40	948.2
<i>SEALY ISD</i>	<b>Summary</b>	100	943.2	88	944.2
SEGUIN ISD	African American	12	923.8	11	930.9
	Hispanic	250	929.0	216	931.4
	White	99	937.4	82	937.7
<i>SEGUIN ISD</i>	<b>Summary</b>	361	931.1	309	933.0
SEMINOLE ISD	Hispanic	106	936.7	99	934.9
	White	81	942.7	81	943.6
<i>SEMINOLE ISD</i>	<b>Summary</b>	187	939.3	180	938.9
SHALLOWATER ISD	Hispanic	31	934.1	33	937.7
	White	54	945.7	80	948.9
<i>SHALLOWATER ISD</i>	<b>Summary</b>	85	941.5	113	945.6
SHARYLAND ISD	African American	6	948.7	6	948.5
	Asian	13	964.1	8	944.3
	Hispanic	684	944.9	528	940.9
	White	20	950.9	16	959.1
<i>SHARYLAND ISD</i>	<b>Summary</b>	723	945.4	558	941.5
SHELDON ISD	African American	123	938.4	111	933.3
	Hispanic	276	940.3	258	934.0
	White	16	937.3	14	927.6
<i>SHELDON ISD</i>	<b>Summary</b>	415	939.6	383	933.5